EQUIVALENCE IN INSTRUCTIONAL STAFF AND MATERIALS

In accordance with the federal Every Child Succeeds Act (ESSA), the Board of Education directs that services in Title I schools and programs, when taken as a whole, shall be substantially comparable to services in schools and programs that do not receive Title I funds. This includes curriculum materials, instructional supplies, and personnel (teachers, administrators, and other personnel). The Superintendent of Schools shall follow the State Education Department guidelines in determining such equivalence on an annual basis, and report to the board, upon request, on the status of district schools with regard to equivalence. The district shall maintain records, updated biannually, documenting this equivalence. Complaints regarding the district's implementation of this equivalence requirement shall be addressed in accordance with Board policy #1400 Public Complaints.

Cross-ref: 1400 Public Complaints

Ref: 20 USC 6321(c)(No Child Left Behind Act of 2001)

Adopted: January 20, 2010